

# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## ADMINISTRATIVE REGULATIONS

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**Section:**

**Educational Services**

**Regulation Code: ES-3.8.3**

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- 1.1 **External Agency** refers to an organization, not internal to the Kawartha Pine Ridge District School Board, that employs regulated health professionals, regulated social workers and social services professionals and paraprofessionals.

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**Section:** Educational Services **Regulation Code: ES-3.8.3**  
• Programs and Curriculum **Policy Code Reference: ES-3.8**

**Regulation:** **SPECIAL EDUCATION – COLLABORATION AGREEMENTS WITH EXTERNAL AGENCIES FOR PROVISION OF SERVICES BY REGULATED HEALTH PROFESSIONALS, REGULATED SOCIAL WORKERS AND SOCIAL SERVICE PROFESSIONALS, AND PARAPROFESSIONALS – continued**

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### 1.2 Regulated Health Professionals refers to:

- 1.2.1 audiologists, as defined by the Audiology and Speech-Language Pathology Act, 1991,
- 1.2.2 speech-language pathologists, as defined by the Audiology and Speech-Language Pathology Act, 1991,
- 1.2.3 occupational therapists, as defined by the Occupational Therapy Act, 1991,
- 1.2.4 physiotherapists, as defined by the Physiotherapy Act, 1991,
- 1.2.5 psychologists, as defined by the Psychology Act, 1991,
- 1.2.6 psychological associates, as defined by the Psychology Act, 1991, and
- 1.2.7 social workers/psychotherapists, as defined by the revised Psychotherapy Act, 2017.

### 1.3 Paraprofessionals refers to:

- 1.3.1 workers providing service under supervision by a member of the aforementioned professionals (e.g. communication disorder assistant, child and youth worker).

This administrative regulation includes other regulated professionals and/or paraprofessionals who are deemed by our Board to be essential for the delivery of programs and services for students, including those with special needs. Any future regulated categories will also be covered by the protocol.

### 1.4 Professional Student Service Personnel and Paraprofessionals refers to:

- 1.4.1 the Board's employees who provide regulated health or social services. Specifically, the professional/paraprofessional groups include members of Psychology, Attendance and Counselling, and Speech-Language.



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- 2.1.7.1 delineation of programs and services currently delivered by unionized school board staff and programs and services that could be delivered by the school board staff that are currently not being delivered by said staff due to financial capacity, job descriptions or qualifications of the Board’s professional student services personnel and paraprofessionals;
  - 2.1.7.2 annually identifying potential partners to enhance or supplement, but not duplicate, student services;
  - 2.1.7.3 screening Applications for Consideration of External Collaborations;
  - 2.1.7.4 determining partnership eligibility;
  - 2.1.7.5 establishing the appropriate administrative mechanisms to complete formal partnership agreements;
  - 2.1.7.6 conducting annual evaluation of these services with a view to determining whether they will be renewed; and
  - 2.1.7.7 making information available to the school board and community stating the external agencies who have been approved and the nature of the approved services and programs.
- 2.2 Procedures for Establishing a Collaboration Agreement
- 2.2.1 Collaborations with external agencies for the provision of regulated health or social services provided by a regulated professional and/or paraprofessionals must receive the approval of the Board through the Supplemental Student Services Committee.
  - 2.2.2 Information pertaining to the application and approval process will be posted and made available to external agencies.
  - 2.2.3 Information pertaining to the programs and services provided by Kawartha Pine Ridge District School Board professional student service personnel and paraprofessionals will be posted on the Board’s website and made available in paper copies upon request.

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- 2.2.4 External agencies wishing to collaborate with the Board will complete and submit the [Application for Consideration of an External Collaboration to the Special Education Department](#).
- 2.2.5 The Supplemental Student Services Committee will review applications on a regular basis as established by the Chairperson of the committee.
- 2.2.6 The Chairperson of the Supplemental Student Services Committee will inform the external agency as to the approval or denial of the application via letter.
- 2.2.7 Upon approval, the Collaboration Agreement will be jointly created by the external agency and the Board, including Board departments such as Operations, Business and Corporate Services, Human Resource Services or Special Education, depending on the nature of the agreement. The approved application will be attached to the Collaboration Agreement.
- 2.2.8 Once all the components of the Collaboration Agreement are in place, the information about the agency and their approved services and programs will be posted and made available ~~AMCID 9 BDC -37.i-9.9 (a)4 (b)1-2 (1)ov-10 (e)4 (d)-1~~

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2.4.1.5 Statement of F.O5 4686 (emt)T0 Tc 0 Tw 3 d



